

# *Read 180 Syllabus*

Teacher: Mrs. McGalliard  
Room: D1313  
Tutorials: Monday, Tuesday, and Wednesday mornings at 8:15am  
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## **Course Description:**

Welcome to Read 180. READ 180 is a class designed for students who want to improve and increase their reading ability. READ 180 is designed to meet individual needs in reading and writing skills through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills.. In addition, students learn a variety of strategies for both reading and learning.

**Classroom Setup:** In this classroom, the READ 180 instructional model will be utilized to maximize your potential. There will be 5 time blocks with 3 rotations built into the instructional time. The following is an example of how a typical day in this classroom will look:

1. Whole Group –Direct instruction to the group about a specific topic (10 minutes)

2. ROTATIONS BEGIN (20 Minutes each)

Group One – small group, direct instruction based on individual needs

Group Two – Read 180 Software – intensive, individualized needs

Group Three – Reading/Writing skills practice (Sustained, Silent reading)

3. Whole group wrap-up (10 minutes).

**Grading:** Grades are based on the Scholastic READ 180 model. The grade is divided into four parts, all contributing 25% to the overall grade.

- **Whole Group Work (25% of grade)** – These activities include bellwork, daily participation points, whole group rBook activities, any class projects, and participating in outside reading activities.
- **Small Group Work (25% of grade)** – This grade also consists of rBook activities, but it also includes written essays, individual instruction in weakness areas, Writer’s Notebook entries, rskills tests, and any small group projects.
- **Scholastic READ 180 Software (25% of grade)** - This grade consists of all activity on the instructional software which is at the heart of READ 180. This computer program individualizes instruction for each student who signs in. This is an integral part of the program. This grade also includes the student’s oral fluency grade.
- **Independent/Modeled Reading (25% of grade)** – This grade consists of self motivation and self checks. The first part is a daily reading log which must include the date, pages read, and a response

to that day's reading. The second portion of this grade is the actual test on the novel. Projects may be substituted for tests in some situations.

- Book quiz - **Three** per marking period, taken on the computer
- Book Project - **One** student-selected project for each book - due no more than **three days** after completion of book.

### **Materials for class (needed by Friday, September 2):**

- Reading Folder
- Black or blue pen
- #2 pencils and eraser

### **Attendance and Tardies:**

Be in your seat when the bell rings or you will be counted tardy.

If you have 2 or fewer absences in a class (3 tardies in a class count as one absence) and an 85 average or higher for the semester, you can exempt (not take) up to 3 final exams. Be on time and don't skip class.

### **Cell Phones:**

If you are using your phone during class without permission, your phone will be picked up and turned into the office where you can pick it up after school.

### **Expected Behavior:**

**Be Prepared** Bring all necessary materials and assignments to class EVERY time. Leave unnecessary materials (food, drinks, magazines, electronic devices, etc.) in your backpack.

**Be Polite** Treat others and their belongings with respect and courtesy. Listen without talking when others speak. Do not interfere with the learning of others.

**Be Punctual** Be in your seat with all materials working on the warm-up when the bell rings.

**Be Productive** When you are in class, expect to learn. Participate in class activities and do all activities to the best of your ability.

**Do Procedures** Follow all classroom procedures as outlined by the teacher.

### **Unacceptable Behavior:**

- Leaving class before dismissed by the teacher.
- Profanity (verbal, physical, symbolic or written)
- Getting out of your seat without permission
- Cheating in *any* form
- Sleeping or head down on desk
- Removing anything from the classroom which is not yours
- Bringing food or drinks into the classroom

**Choosing not to follow Classroom Expectations will result in...**

- Students will always be warned if they are not meeting the classroom expectations.
- If the behavior continues, students can be assigned to attend mandatory after school detention.
- If students continue to disregard classroom expectations or do not attend the mandatory detention, there will be a phone call to parents from the teacher to discuss the problem.
- If there continues to be a problem, then the student will be referred to the principal for further disciplinary action.

*I have read, understand and agree to this syllabus. (Lei y entendi estas paginas.)*

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_